Provision Map

Who gets which provision, how often, and whether it worked: assess, plan, do, review

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Class / year group | Term | Completed by | Review date

PROVISION

Pupil (initials)	Area of need	Provision / intervention	Group size, frequency, length	Staff	Starting point (data)	Target outcome	Review: impact and next step

Record a measurable starting point and target for each provision so the review shows whether it worked. Keep individual targets on the pupil's SEN support plan.