Lesson Observation

A developmental, ungraded record: evidence, strengths and one next step

LessonHQ
lessonhq.co.uk

Teacher | Observer | Date | Period / lesson

Class / year group | Subject | Length of visit

Agreed focus for this observation

Agree one or two focus areas with the teacher beforehand, for example checking for understanding

EVIDENCE AND FEEDBACK

Area	What I saw and heard (evidence)	Strength	Possible next step
Planning and sequence			
Subject knowledge and explanation			
Checking for understanding			
Adaptive teaching (SEND, EAL, stretch)			
Behaviour and climate for learning			
Pupil learning by the end			

Key strength to keep doing

One agreed next step

Teacher's reflection

Teacher signature | Observer signature | Follow-up date