Learning Walk

Short visits to several classrooms with one shared focus: patterns, not judgements

LessonHQ
lessonhq.co.uk

Date | Walk team | Year group / department | Time

Focus for this walk (agreed and shared with staff beforehand)

WHAT WE SAW

Room / class	Teacher / subject	What we saw and heard linked to the focus	What pupils said or produced

Patterns across rooms: strengths

Patterns across rooms: areas to develop

Whole-staff follow-up and date

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