Lesson Plan

Intent, starter, main, plenary, adaptive teaching and assessment for learning

LessonHQ
lessonhq.co.uk

Teacher	Year group / class	Subject	Date
Lesson / period	Length (mins)	Room	Unit / scheme of work

INTENT: WHAT PUPILS WILL LEARN AND WHY

Learning objective

What pupils will know or be able to do by the end. Keep it to one sentence they could repeat back.

Where this fits in the sequence

Prior learning it builds on, and what comes next.

Success criteria (I can...)

Small steps pupils can check themselves against.

1.
2.
3.

Key vocabulary

Tier 2 and 3 words to teach explicitly.

Resources

Slides, sheets, equipment, texts.

LESSON SEQUENCE

Phase	Mins	Teacher does	Pupils do
Starter / retrieval *Low-stakes recall of prior learning*			
Main: explain and model *Explain clearly, model worked examples*			
Main: guided practice *Pupils try with support, you check*			
Main: independent practice *Pupils apply it on their own*			
Plenary *Check the intent was met, link to next lesson*			

ADAPTIVE TEACHING

SEND

Scaffolds and adjustments for named pupils.

EAL

Visuals, sentence stems, key words.

Stretch and challenge

Deeper questions, not just more work.

ASSESSMENT FOR LEARNING (AFL)

Hinge questions and checks in the lesson

Mini whiteboards, cold calling, hinge questions.

Likely misconceptions

What might go wrong, and how you will address it.

Exit ticket or plenary question

HOMEWORK AND NEXT STEPS

REFLECTION AFTER THE LESSON

What went well

Even better if

Pupils to follow up with